Commerce 2022-23

			Government of Andhra Pradesh Comm	missionerate of Coll	egiate Education				
			Academic C. Administration of the						
			Academic & Administrative Aud Format - III A (To be Filled by Faculty a	nd handed over t	eges (2022-23) o Academic Adviso	r)			
N	Zone:	10 1.00 0.1	District: Majanchan	om		.,			
$\overline{}$	of the College and Address	Crownment Depter Co	oflego, chepiron	POIN.					
	of the Subject	P. MALLESWARA RA	0						
_	of Joining in Degree College Date	27-11-20D				Υ			2
		1 1010		-	In to the		Retirement:	31-0	8-2029
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicat	or Scores	Predetermine d Weightage (Wi) for Key Indicato	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
			CURRICULAR ASPECTS						
1	Curricular Planing and Implementation (for Autonomous Colleges - Efforts for Curriculum	Preperation and Implementation of 1. Annual Academic Curriculum Plan 2.Course Objectives & Outcomes 3. Teaching Diary	Course wise/Sem wise Records for the Academic Year	2x5= 10 \	30	A	90		1)All five key indicators =3 Grade points/A 2)Any four key indicators =2 Grade points/B 3)Any two key indicators =1 Grade points/C 4)No Indicator=0/D
f	Desing and Development to be considered)	4. Lesson Plans	Course wise/Sem wise Records for the Academic Year	2x5= 10	1 30	3			
	+	Active Participation in BOS Additional inputs related to Curriculum of the	Invitaion Letter & Attendance	10					
	Curriculum Flexibility/Enrichment	courses taught	a)Course wise/Sem wise additional inputs Reports	10 ~	10	1 10	10	lt .	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
2		Value added courses offered & completed a)Certificate b)Diploma c)Any Online courses like MOOCs	b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	2x5=10	20				
3	Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	10	10	43	30		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
		II-TEACHING	G, LEARNING & EVALUATION						
4	Catering to Student Diversity	Course wise activities designed for Slow, Moderate and Advanced learners	1. Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) 2. Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	10	20	AM	60	ļi	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1
	2	2. Report on Course wise Remedial coaching conducted 1. Report on student centered methods implemented (Course wise) 2. Report on implementation of ICT in teaching and learning	Course wise/Sem wise Reports on Bridge Courses conducted Courses wise/Sem wise Report on Remedial coaching conducted	2x5=10		A		1 ii	On the second of
5	Feaching-Learning Process le 3. 4. su	Course wise) report on implementation of Computer/Internet assisted carning (Course wise) Report on the Use of LMS tools (Course wise) Contribution for the development of LMS in the concerned bject Report on innovative pedagogical Tools used	'ourse wise/ Sem wise Reports	50	50	3	150		Below two=0/D

6		1. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2. Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation /Refresher courses/FDPs 5. E- Content Development /MOOCs (Massive Open Online Courses) 6. Additional Qualifications acquired during the last two years	Reports and Certificates	30	30	B 32	a60	1)Any five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D
7	Evaluation Process and Reforms	Report on Formative Evaluation (CIE) Assignments-Critical, Innovative, text book and Internet based Involvement in Summative evaluation Maintaining Marks Register & Result Analysis register.	Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	10 10 5 5	30	43	90	1)All four key indicator Metrics = 3 Grade points/A 2) Metrics 1, 2, 4 = 2 Grade points/B 3)Metrics 1, 2,3 = 1 Grad point/C 4) Below two=0/D 1)All five key indicators = 3 Grade points/A 2)First KI Metric
8	Student Performance and Learning Outcomes	1. Announcement and Attainment of Course Outcomes 2. Report on Student seminars/ Student demonstrations (Course wise) 3. Report on activities like Quiz/ Group discussion/ Poster presentaion (Course wise) 4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise)		5x6=30	30	8 3	60	and any three other = 2 Grade points/B 3)First KI Metric and any two other = 1 Grade point/C 4) Below two=0/D
		III-RESEARCH	, INNOVATIONS AND EXTENSION	1 2 20	فأروبت عبار			1)All three key indicators =3 Grade points/A
	Funding obtained for Research	1. Minor Research Projects	Letter of intimation and award letters (For	5 10	20	3	00	2)Any two key indicators =2 Grade points/B 3)Any one key
9	(Govt./Non-Governmental Bodies)	2 Major Research Projects	Current Year only Either Ongoing OR Completed)	5	20			indicator = 1 Grade point/C 4)No Indicator=0/D
10	Research Publications and Awards	3 Consultancy Projects 1. Papers Published in Journals / Chapters published in edited volumes 2. Books published as single author 3. Books published as Co-Author 4. Papers/Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered) 5.Research Guideship 6.Awards in recognition		10 15 10 5	60	DO	00	1)Any three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4) No Indicator=0/D
_		of research work Academic Extension activities through DRC/ Faculty Outreach	Decree in the NAAC format	10				1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1
11	Extension Activities	(Curriculum/ Skill/Domain related) Involvement in activities related to community service a. Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Reports in the NAAC format Reports in the NAAC format	5+5	20	A 3	60	Grade point/C 4)No Indicator=0/D
	Functional MoUs /Collaborations with Govt and	Collaboration with University/ Industry/NGO/ Any other Agency	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	20	20	B 2	lo	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
12	Non Governmental Organisations	Consultancy offered Amount generated through Consultancy.	poins		5		10	

13	Physical facilities	e. Nlist usage. f. Maintenance of Departmental Library	Log books related to usage	20	20	B	40	1)Any four key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicators =1 Grade point/C 4) Below two Indicators=0/D
			ENT SUPPORT AND PROGRESSION		т			
14	Student Support	1. Counseling of students as Mentor/ Class teacher a. Student Profile Collection b. Semester wise updation and maintenance. 2. Any other Study Material /Guidance a)Academic guidance for the advanced learner (offering suggestions/reference books) b)Handholding the slow learners (offering study material/question banks) 3. Guiding/Monitoring Students for CSP/Internship 4. Organizing/Participation in Parent Teacher Meetings	Reports in the NAAC format	20 10 10 10	50	A 3	150	1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
15	Student Progression	Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	Reports in the NAAC format	10 10 10	30	B	60	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
		VI- ROLE IN	INSTITUTIONAL GOVERNANCE	A PYT	7.7.7.7	- 1891)		
16	Participation in Institutional Governance and Leadership	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	Reports in the NAAC format	4x10	40	A M	120	1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
			II - BEST PRACTICES		Ly Ly		A	000
17	Best Practices	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	Reports in the NAAC format	20	20	AS	60	1)All Two key indicators =3 Grade points/A 2)Any one key indicator =2 Grade points/B 3)No Indicator=0/D
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Name & Signature of the Principal

14/11/23

GOVT. DEGREE COLLEGE CHEEPURUPALLI-536128 ZIANAGARAM DIST. A Name & Signatures of the Academic advisors

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